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ABSTRACT

University supervisors act as the link between the needs and interests of student teachers, institutions of higher learning, and public and private schools. This volume serves as a practical guide for university supervisors, examining the supervisory process as well as the necessary preparation and responsibilities of the supervisor, the historical assumptions underlying the supervisory role, and what research reveals about effective supervision. Following a preface, the book is organized into 16 chapters. They are: (1) "Realities and Misconceptions Surrounding University Supervision"; (2) "An Historical Overview of University Supervision"; (3) "Preparation of the University Supervisor: Documenting the Need, Attitudes, Experiences, Skills, and Attributes"; (4) "Preparation of the University Supervisor: Philosophical Foundations"; (5) "Preparation of the University Supervisor: Psychological Foundations"; (6) "Preparation of the University Supervisor: Sociological Foundations"; (7) "Observing Student Teachers"; (8) "Evaluating Student Teachers"; (9) "Effective Supervisory Conferences"; (10) "The University Supervisor as Seminar Teacher"; (11) "Working with First-time Cooperating Teachers"; (12) "Discipline and the University Supervisor: Developing Appropriate Attitudes"; (13) "The University Supervisor and Curriculum"; (14) "Common Concerns of University Supervisors and Cooperating Teachers"; (15) "The Conflict between Individuality and Conformity"; and (16) "The Present Status of and Future Trends in Supervision." (LL)

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